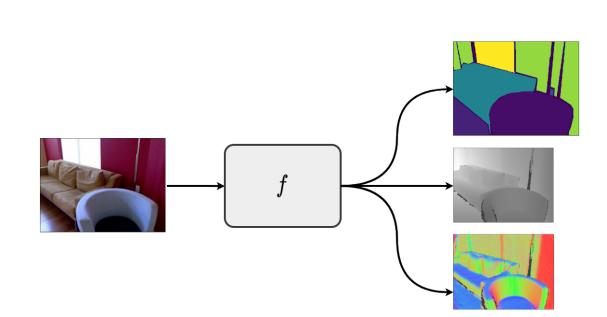




## Overview

Training neural networks with auxiliary tasks is a common practice for improving the performance on a main task of interest. Two main challenges arise in this multi-task learning setting: (i) designing useful auxiliary tasks; and (ii) combining auxiliary tasks into a single coherent loss. To tackle both challenges we propose AuxiLearn, a novel framework based on implicit differentiation.

## Auxiliary Learning



- Aim at learning a main task of interest.
- Auxiliary tasks facilitate the learning of the main task.

# AuxiLearn

- Optimization of two networks: primary network  $f(\cdot; W)$ , and auxiliary network  $g(\cdot; \phi)$ .
- Bi-level optimization:

$$\phi^* = \arg\min_{\phi} \mathcal{L}_A(W^*(\phi)), \quad \text{s.t.}$$
$$W^*(\phi) = \arg\min_{W} \mathcal{L}_T(W, \phi).$$

where,  $\mathcal{L}_T = \sum_i \ell_{main}(\mathbf{x}_i, \boldsymbol{y}_i; W) + h(\mathbf{x}_i, \boldsymbol{y}_i, W; \phi)$ and  $\mathcal{L}_A = \sum_i \ell_{main}(\mathbf{x}_i, \mathbf{y}_i; W)$ . Here h is the overall auxiliary loss.

**Goal**: Find auxiliary parameters,  $\phi$ , such that a network trained using  $\phi$  will generalize well.

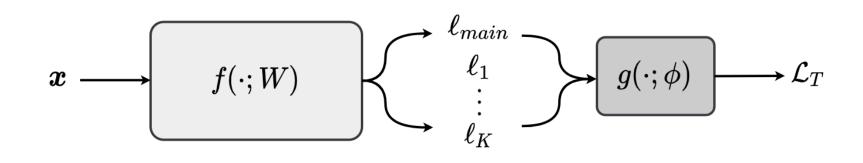
**Solution**: Utilizing IFT with efficient approximations.



## Auxiliary Learning by Implicit Differentiation Idan Achituve<sup>\*1</sup> Haggai Maron<sup>2</sup> Gal Chechik<sup> $\dagger 1,2$ </sup> Aviv Navon<sup>\*1</sup> Ethan Fetaya<sup>†1</sup>

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# **Combining Losses**



- Auxiliary tasks are given.
- AuxiLearn learns a deep auxiliary network over the losses. Here:  $h(\cdot) = g(\boldsymbol{\ell}; \phi)$ .
- Key advantages: (i) capture complex interactions between tasks; (ii) scales well with the number of tasks.
- An Illustrative Example:

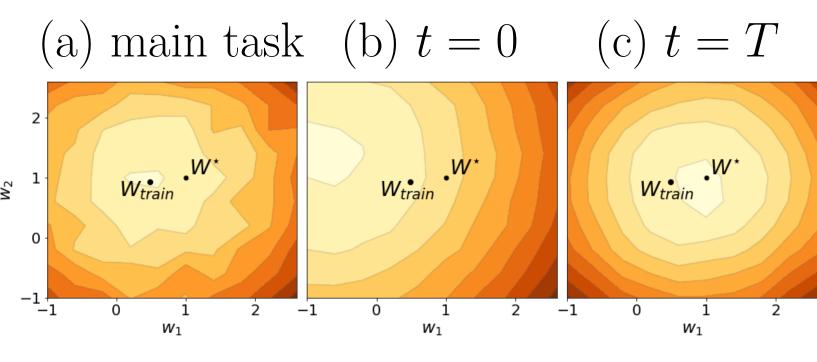
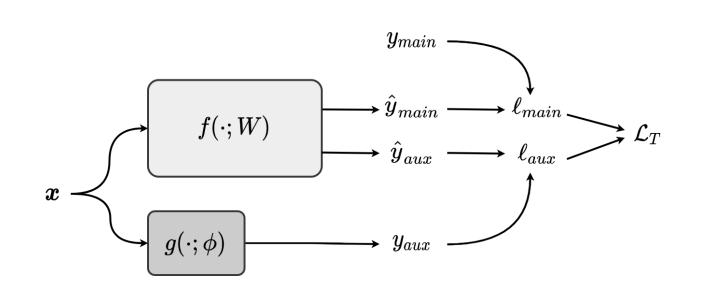


Figure: Loss landscape. Darker is higher.

- $\blacktriangleright$  A regression task with two auxiliaries: one helpful & one harmful.
- ► AuxiLearn learns to ignore the harmful auxiliary and uses the helpful one to find a better solution.

# Learning Auxiliary Tasks



- Often auxiliary tasks are not available.
- A teacher network g produces auxiliary labels.
- The primary network f is trained to predict the main and the learned auxiliary tasks.
- Using AuxiLearn we can generate auxiliary tasks. Here:  $h(\cdot) = \ell_{aux}(f(\boldsymbol{x}; W), g(\boldsymbol{x}; \phi)).$

# **Results for Combining Losses**

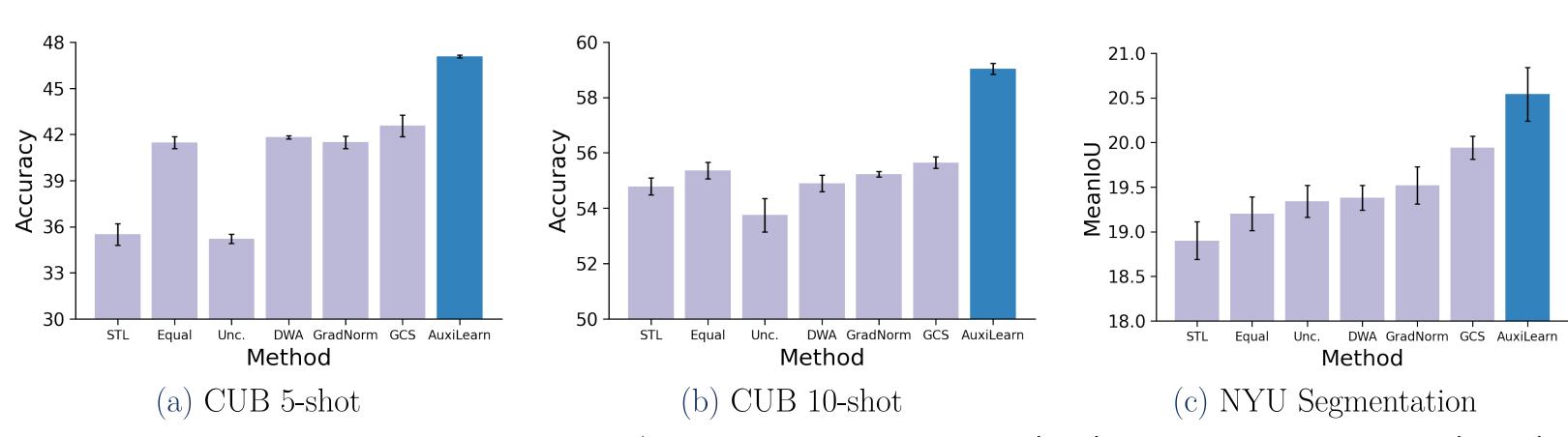


Figure: Results for CUB dataset with 5/10 labels per main class (left), and NYUv2 dataset (right).

## In the CUB experiments:

• The main task: fine-grained classification of 200 bird species.

• Auxiliary tasks: 312 binary visual attributes, such as breast color and bill length.

• Few labels per class for the main task, and auxiliary information is available for the entire dataset.

## In the NYUv2 experiments:

• The main task: semantic segmentation

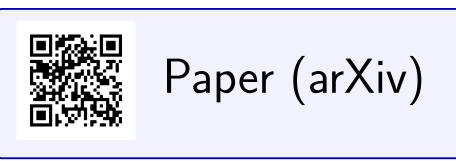
• Auxiliary tasks: depth estimation and surface-normal prediction

# **Results for Learning Auxiliaries**

	CIFAR10 $(5\%)$	CIFAR100 (5%)	SVHN $(5\%)$	CUB (30-shot)	Pet (30-shot)	Cars (30-shot)
STL	$50.8 \pm 0.8$	$19.8 \pm 0.7$	$72.9 \pm 0.3$	$37.2 \pm 0.8$	$26.1 \pm 0.5$	$59.2 \pm 0.4$
MAXL-F	$56.1 \pm 0.1$	$20.4 \pm 0.6$	$75.4 \pm 0.3$	$39.6 \pm 1.3$	$26.2 \pm 0.3$	$59.6 \pm 1.1$
MAXL	$58.2 \pm 0.3$	$21.0 \pm 0.4$	$75.5 \pm 0.4$	$40.7\pm0.6$	$26.3 \pm 0.6$	$60.4 \pm 0.8$
AuxiLearn	$60.7 \pm 1.3$	$21.5 \pm 0.3$	$76.4 \pm 0.2$	$44.5\pm0.3$	$37.0 \pm 0.6$	$64.4\pm0.3$

Table: Learning novel classification auxiliary tasks.

- Learning novel auxiliary tasks from multi-class classification and fine-grained classification datasets.
- Setup: Using a small subset of the labeled data and learning a different multi-class classification auxiliary task for each class of the main task.
- AuxiLearn outperforms all baselines in all setups by a large margin.
- In the figure: 2D t-SNE projection of the learned labels for the classes *Frog* and *Deer*. AuxiLearn captures semantic features in the learned auxiliary labels.









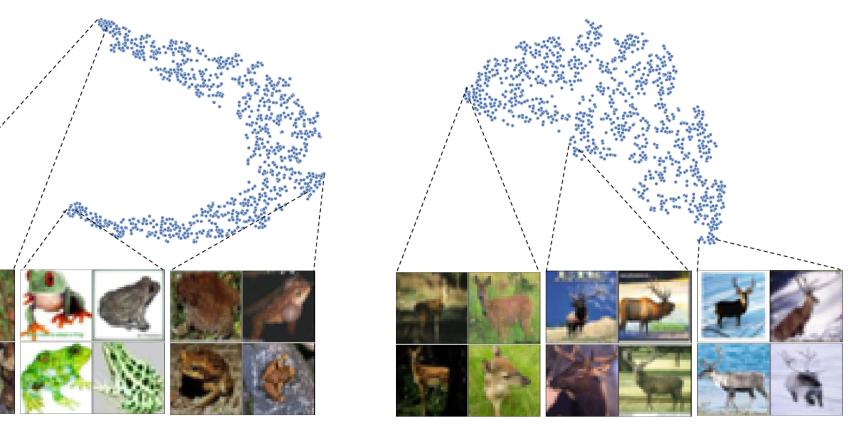


Figure: t-SNE over learned auxiliary labels.

